



# Learning and Development 2024/2025

Face-to-face training will be delivered as a mixture of classroom based and virtual learning. Please see more details below.

For further information or advice, please visit our websites:

[www.wiganlscb.com](http://www.wiganlscb.com)



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## Foreword

*“There should be a culture of continuous learning and improvement across the organisations that work together to safeguard and promote the welfare of children, identifying opportunities to draw on what works and promote good practice” (Working Together to Safeguard Children 2018).*

Welcome to the Wigan Safeguarding Children’s Partnership (WSCP) learning and development brochure, which outlines the multi-agency learning and development opportunities available for staff working with children, young people and their families for 2024/25. Multi-agency training equips people to work effectively with those from other agencies to safeguard and promote the welfare of children and their families.

The WSCP Learning and Improvement Sub-Group share clear and robust responsibilities in line with the partnership practice priorities, outlined below, to ensure that a detailed programme of training is provided in order that the developmental needs of partner agencies, organisations and individual practitioners are effectively met. The programme offers a fantastic variety of training opportunities delivered by members of the WSCP training pool, developed in line with WSCP practice priorities.

WSCP has continued the partnership with Virtual College and My E-Learning to develop innovative e-learning solutions to enhance the learning process for those who work within our Borough.

All training is available to schools via a comprehensive service level agreement or via individual purchases.

As part of our commitment to continued improvement, WSCP will review learning and development on an ongoing basis with the purpose of ensuring that there is a multi-agency training, learning and development offer that can reflect current legislation and guidance, be informed by the latest research and reviews of practice (including Child Safeguarding Practice Review’s nationally and locally) and fit the needs of an evolving workforce. As these reviews are an ongoing process, this learning and development offer will continue to evolve throughout the year and beyond.

WSCP have agreed the following practice priorities to drive the work of the partnership:

#### Families and Networks:

Where it is safe to do so, we want you to grow up within your own family; if not, we will support you to keep seeing them. It is our job to work really hard from the very beginning to identify who is in your network and **help you have relationships with important people for the rest of your life.** We will do genograms (family trees) and have meetings with your important people (family network meetings and family group conferences).

#### Communication and Relationships:

**We will treat you, your family and the people who are important to you, the way we would want to be treated;** we will listen to you, be honest with you, keep in touch with you and care about how you feel. **We will celebrate all the brilliant things about your family,** and will work side by side with you, your family and the people who are important to you, like a team. If your worker has to change, we will make sure your new worker knows all about you.

**We will try to understand what your life is like;** we will listen to you carefully and take actions based on what you tell us.

#### Meaningful Intervention:

You, your families and the people who are important to you will understand why we are working with you; **you will all be involved in your assessments and plans and will have your own copies of these.** The work we do with you will make a difference. We will help you to understand your life story through our use of impact chronologies, direct work, **goodbye letters** and life story work.

#### Looking After You:

If you do come into our care, we will make sure you understand why decisions have been made about who you are living with, and if things feel tricky, we will find the right support for you. We will keep trying to support you to have a sense of belonging in the home where you live, feel connected to important people, develop confidence in yourself, enjoy successes, recover/get better from the hurt you have suffered, and have **aspirations and hopes for the future.**

## General Course Information

### Choosing a course

It is important that applicants apply for the right course to suit their role and level of experience / knowledge, therefore applicants should check the aims and objectives to help determine that a course meets learning and development needs. For some courses there may be a pre-requisite to complete eLearning before attending the face-to-face session.

### Accessibility

Every effort will be made to ensure that our training is accessible to everyone. Should you have any additional requirements which would enhance your learning and participation on a course, please contact the team on [wscbtraining@wigan.gov.uk](mailto:wscbtraining@wigan.gov.uk). We will make every effort to meet these needs, and if this is not possible, we will contact you to discuss.

### Signing in

Delegates are required to sign the attendance register provided at the start of a course. Failure to do so may result in a participant not receiving a certificate and / or being charged for non-attendance. If a participant's name does not appear on the register the trainer has the right to request that person does not stay for the course, or that the participant provides a copy of their confirmation email.

### Late arrival / early departure

We understand that unavoidable circumstances may mean that a participant is late for a course or needs to leave early. If you know in advance that this may be an issue for you please contact the team on 01942 486 111 or [wscbtraining@wigan.gov.uk](mailto:wscbtraining@wigan.gov.uk). The team has the right to refuse a place(s) if a participant(s) may miss a significant section of the session.

### Evaluation form

Delegates are required to complete an evaluation form at the beginning and end of the course. The feedback received from these forms helps to refine the content of the programme to meet participant need and continue to fulfil the aims and objectives of the course.

### Methods of training

Training events will include a range of delivery methods as appropriate to appeal to a number of different learning styles. These include formal input, group work, SCR and LCR case studies, individual tasks, e-Learning and the use of visual media.

## How to access learning

WSCP have partnered with Virtual College to provide a centralised system for learning where users can manage their own accounts and requests placed on face to face courses and complete eLearning.

If you already have a user account with WSCP, you can access your account on the system here: [Log In - Enable \(vc-enable.co.uk\)](https://vc-enable.co.uk)

If you don't have an account and need to register for once, you can find the registration page here: [Registration - Enable \(vc-enable.co.uk\)](https://vc-enable.co.uk)

Once registered, you will be sent an email containing a link and a temporary password. As this is autogenerated, please check your SPAM/trash folder if this doesn't arrive.

If you have an account but need a new password, you can request a new password here: [Forgotten your password? - Enable \(vc-enable.co.uk\)](https://vc-enable.co.uk)

Once you have accessed the system, all face-to-face learning can be found by clicking **"Events"** and then **"Available Events"** and all eLearning can be found by clicking **"Learning"** and then **"Available Learning"**.

If you have any questions regarding learning, or if you are having trouble accessing your account, please contact the team at [wscbtraining@wigan.gov.uk](mailto:wscbtraining@wigan.gov.uk) or **01942 486**

## Learning agreement

Wigan Safeguarding Children's Partnership will:

- Email you with handouts to print off before or after the training course.
- Provide you with up-to-date training in accordance with learning objectives set.
- Ensure that you are kept informed about your place and any changes which may arise.
- Ensure that special needs are met where possible.
- Discrimination and/or oppressive behaviour or language will be sensitively challenged.
- Listen to comments made through evaluation with a view to making changes to courses where appropriate.
- Will create a safe learning environment where confidentiality will be maintained unless this impacts on the welfare of a child or adult at risk.
- Will raise concerns which may arise during training with regards to practice.
- Will evaluate and review courses on an annual basis.
- Will carry out post training evaluation on some courses to determine the impact of training.

We expect delegates to:

- Print off and bring handouts if circulated prior to the training.
- Notify WSCP training by email ([wscbtraining@wigan.gov.uk](mailto:wscbtraining@wigan.gov.uk)) if they are unable to attend a course five working days prior to the course date.
- To keep to time and notify the board on 01942 486 111 if you are going to be late.
- To ensure that mobile phones are placed on silent or switched off during training.
- To contribute and be considerate of others in the group.
- To respect each other's differences.
- To be vigilant about the health and safety of others and comply with any evacuation procedures as appropriate.
- Complete evaluation forms at the course as this is required as proof of your attendance.
- Complete follow-up evaluation as requested.

We expect line managers to:

- Discuss and agree to the delegates' application form.
- Spend time with the staff member or volunteer after the course to facilitate learning into practice. Ensure that the staff member or volunteer is freed up from their day-to-day work to attend pre-arranged training.
- To organise the payment of the cancellation fee if the staff member or volunteer does not attend the course without giving five working days' notice.

## Cost Recovery Policy

### Non-attendance or cancellation of training courses

Unfortunately, we continue to experience a significant problem with the number of people cancelling training with very little notice, or simply not attending the course without letting us know in advance, which results in wasted training places. As demand for WSCP courses is high and some applicants may be unsuccessful in securing a place, early cancellation is important to ensure that the place can be offered to another person.

If you wish to cancel a place you have applied for you must email [wscbtraining@wigan.gov.uk](mailto:wscbtraining@wigan.gov.uk)

A minimum of 5 working days prior to the course date is essential to avoid charges. Where charges will be applied, we will request that you provide the cost code for your service and your line managers contact details.

Failure to attend a course or late cancellation will result in the following charges (see Table above).

Furthermore, we are still seeing high numbers of requests for eLearning courses that are not being completed. For every course that is not completed the Safeguarding Board incurs a charge for an unused licence. As we do not wish to restrict training courses, a £25 charge will be applied to every course that is not completed within 6 weeks of being requested to cover the cost of wasted licences.

Course duration	Charge
Up to 3 hours	<b>£50</b>
1 Full day	<b>£100</b>
2 Full days	<b>£200</b>



## Training for education settings

WSCP provide a service level agreement for education settings to buy access to training packages. These training packages cover statutory training requirements including Designated Safeguarding Lead, Safer Recruitment and PREVENT. Whole school training is also covered at an additional cost. Please see below:

### Package A

Access to a comprehensive safeguarding package.

Access to all eLearning and face to face training we offer

Access to and support for safeguarding eLearning

Production of progress report for eLearning

2 places on Designated Safeguarding Lead Training

### Package B

Access to a comprehensive safeguarding package

Access to current safeguarding information/key reading and guidance

Whole school face to face training

Access to all eLearning and face to face training we offer

Production of progress reports for eLearning

2 places on Designated Safeguarding Lead Training

Pricing and all training packages can be found on Wigan Councils Service for Schools portal here: [SLA Online \(sla-online.co.uk\)](https://sla-online.co.uk)

If you have any questions above purchasing training outside of these packages, or general training enquiries, please contact the team on [wscbtraining@wigan.gov.uk](mailto:wscbtraining@wigan.gov.uk) or 01942 486 111.

## Face to Face and virtual courses

### Priority learning

In line with WSCP practice priorities, the following courses have been developed to meet the need of the workforce and are suitable for all professionals working directly with children and families, this includes social workers, police officers, health visitors, teachers etc.

### Graded Care Profile 2 (GCP2)

**Aim:** Facilitated by colleagues from across partner agencies, these sessions will develop delegates understanding of the Graded Care Profile 2 assessment tool and guidance, how this is used in practice and the benefits of utilising the assessment.

<b>26<sup>th</sup> April 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>9<sup>th</sup> May 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>22<sup>nd</sup> May 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>
<b>21<sup>st</sup> June 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>24<sup>th</sup> July 2024</b> <b>09:30 – 16:00pm</b> <b>Room TBC</b>	<b>19<sup>th</sup> September 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>
<b>9<sup>th</sup> October 2024</b> <b>09:30am -16:00pm</b> <b>Room TBC</b>	<b>30<sup>th</sup> October 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>	<b>14<sup>th</sup> November 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>

### Professional Curiosity and Challenge

**Aim:** Facilitated by colleagues from across the partnership, this course will look at learning of Local Safeguarding Child Practice Reviews and the impact that professional curiosity and challenge could have had in these cases. Delegates will learn what professional curiosity looks like, how to embed this in their own practice and how this benefits children, young people, and families.

<b>30<sup>th</sup> May 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Town Hall</b>	<b>4<sup>th</sup> October 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>	<b>15<sup>th</sup> January 2025</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>
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## **Signs of Safety**

Please note that WSCP no longer facilitates Signs of Safety training. Signs of Safety will soon be replaced by the Family Safeguarding Model. Training on the Family Safeguarding Model will be made available throughout the course of 2024 and WSCP will be in touch with all partner organisations and services once this is available.

## **Additional practice led learning**

The following courses have been developed to enhance practice for professionals working directly with children and their families. This includes social workers, police officers, health visitors, education staff and more.

### **Case Conference and Child Protection Training**

**Aim:** Facilitated by the case conference service these sessions will develop delegates understanding of the case conference and child protection planning processes in Wigan. Delegates will understand the purpose of case conferences, how plans are implemented and maintained and how this supports in achieving best outcomes for children, young people and families in Wigan.

<b>27<sup>th</sup> June 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>26<sup>th</sup> September 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>	<b>9<sup>th</sup> December 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>
<b>13<sup>th</sup> February 2025</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>		

### **Case Review Learning Circles**

**Aim:** Facilitated by the Wigan Safeguarding Children's Partnership Business team, these sessions will look at learning from recent Local Safeguarding Children Practice Reviews and issues highlighted during the case review process. These sessions will encourage delegates to reflect on practice and embed this learning as best practice.

<b>17<sup>th</sup> May 2024</b> <b>13:00 pm – 14:00pm</b> <b>Virtual via Ms Teams</b>	<b>9<sup>th</sup> September 2024</b> <b>13:00 pm – 14:00pm</b> <b>Virtual via Ms Teams</b>	<b>13<sup>th</sup> November 2024</b> <b>13:00 pm – 14:00pm</b> <b>Virtual via Ms Teams</b>
<b>18<sup>th</sup> February 2025</b> <b>13:00 pm – 14:00pm</b> <b>Virtual via Ms Teams</b>		

## Complex Safeguarding

**Aim:** Facilitated by the Complex Safeguarding Team, this full day session delves into all aspects of Complex Safeguarding including child sexual exploitation (CSE), child criminal exploitation and more. These sessions will develop delegates understanding of how exploitation can happen and the wider impact this can have on children and families in the local area. Delegates will learn how to identify, respond and report concerns about children and young people who may be affected by exploitation.

**17<sup>th</sup> May 2024**

**09:30am – 16:00pm**

**Wigan Town Hall**

**24<sup>th</sup> July 2024**

**09:30am – 16:00pm**

**Wigan Town Hall**

**2<sup>nd</sup> September 2025**

**09:30 am – 16:00pm**

**Room TBC**

**22<sup>nd</sup> November 2024**

**09:30 am – 16:00pm**

**Room TBC**

## Early Help Training

**Aim:** These sessions have been developed and are facilitated by the Early Help team in children's services. Working with delegates to give them an understanding of Early Help, the Early Help offer in Wigan and how to work through the referral process, the assessment and planning stages of support and considering the role of the lead professional.

**25<sup>th</sup> June 2024**

**09:30am – 12:30pm**

**Wigan Life Centre South**

**5<sup>th</sup> September 2024**

**09:30am – 12:30pm**

**Wigan Life Centre South**

**21<sup>st</sup> November 2024**

**09:30am – 12:30pm**

**Room TBC**

**11<sup>th</sup> February 2025**

**09:30am – 12:30pm**

**Room TBC**

## Level 3 Safeguarding Children

**Aim:** Facilitated by colleagues from partner agencies, the aim of this course is to equip delegates with the knowledge to identify and respond to suspected abuse and neglect within the services they work in. This session will look at the processes, procedures and policies that support safeguarding children and the expectation.

<b>2<sup>nd</sup> May 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>3<sup>rd</sup> July 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>17<sup>th</sup> September 2024</b> <b>09:30 – 16:00pm</b> <b>Room TBC</b>
<b>20<sup>th</sup> November 2024</b> <b>09:30 – 16:00pm</b> <b>Room TBC</b>	<b>21<sup>st</sup> January 2025</b> <b>09:30 – 16:00pm</b> <b>Room TBC</b>	<b>13<sup>th</sup> March 2025</b> <b>09:30 – 16:00pm</b> <b>Room TBC</b>

## Local Authority Designated Officer (LADO)

**Aim:** Facilitated by Andrew Chisnall (Wigan Local Authority Designated Officer) this course will give delegates an understanding of the LADO process, how to make a referral and the threshold required for different levels of intervention.

<b>Dates to be confirmed.</b>	<b>Dates to be confirmed.</b>	<b>Dates to be confirmed.</b>
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## Multi-Agency Public Protection Arrangements (MAPPA)

**Aim:** Facilitated by colleagues from probation, this course aims to develop delegates understanding of the Multi-Agency Public Protection Arrangements put in place to successfully manage violent and sexual offenders. This session will support delegates understanding of the importance of the arrangements, the processes that support them and the expectation once they are in place, including what happens if the arrangements are no longer suitable.

**20<sup>th</sup> June 2024**

**10:00am – 12:00pm**

**Virtual via MS Teams**

**9<sup>th</sup> October 2024**

**10:00am – 12:00pm**

**Virtual via MS Teams**

**4<sup>th</sup> February 2025**

**10:00am – 12:00pm**

**Virtual via MS Teams**

## Private Fostering

**Aim:** Facilitated by colleagues from children's services, these sessions aim to give delegates a good understanding of private fostering arrangements, how these arrangements can be reported to services and the local picture in Wigan.

**7<sup>th</sup> June 2024**

**13:00pm – 14:00pm**

**Virtual via MS Teams**

**11<sup>th</sup> October 2024**

**13:00pm – 14:00pm**

**Virtual via MS Teams**

**14<sup>th</sup> February 2025**

**13:00pm – 14:00pm**

**Virtual via MS Teams**

## Safer Sleep for Babies – Reducing the Risk of SIDS

**Aim:** Facilitated by colleagues from Wigan, Wrightington and Leigh (WWL) this course will equip delegates who work with families with young children and babies with the knowledge of safer sleeping, understanding best practice and advice and supporting new and existing parents and carers. These sessions will utilise advice and guidance from The Lullaby Trust.

**15<sup>th</sup> May 2024**

**09:30am – 12:30pm**

**Room TBC**

**10<sup>th</sup> July 2024**

**09:30am – 12:30pm**

**Room TBC**

**13<sup>th</sup> September 2024**

**09:30am – 12:30pm**

**Room TBC**

**13<sup>th</sup> November 2024**

**09:30am – 12:30pm**

**Room TBC**

**10<sup>th</sup> January 2025**

**09:30am – 12:30pm**

**Room TBC**

**12<sup>th</sup> March 2025**

**09:30am – 12:30pm**

**Room TBC**



## SMART Planning

**Aim:** This virtual session looks at the principles of SMART planning and how this can be embedded in our work with children and families. These sessions are suitable for anyone working with children who are directly involved in the assessment and planning of support.

<b>24<sup>th</sup> April 2024</b> <b>13:00pm – 15:00pm</b> <b>Virtual via MS Teams</b>	<b>23<sup>rd</sup> May 2024</b> <b>13:00pm – 15:00pm</b> <b>Virtual via MS Teams</b>	<b>25<sup>th</sup> June 2024</b> <b>13:00pm – 15:00pm</b> <b>Virtual via MS Teams</b>
<b>31<sup>st</sup> July 2024</b> <b>13:00pm – 15:00pm</b> <b>Virtual via MS Teams</b>	<b>30<sup>th</sup> September 2024</b> <b>13:00pm – 15:00pm</b> <b>Virtual via MS Teams</b>	<b>21<sup>st</sup> November 2024</b> <b>13:00pm – 15:00pm</b> <b>Virtual via MS Teams</b>
<b>9<sup>th</sup> January 2025</b> <b>13:00pm – 15:00pm</b> <b>Virtual via MS Teams</b>	<b>12<sup>th</sup> March 2025</b> <b>13:00pm – 15:00pm</b> <b>Virtual via MS Teams</b>	

## Trauma and Resilience

**Aim:** Facilitated by partnership colleagues, this course will give delegates a good understanding of ACE, the impact of trauma and toxic stress and the benefits of adopting trauma informed practice both for organisations and the children, young people and families that we work with.

<b>25<sup>th</sup> April 2024</b> <b>13:00pm – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>2<sup>nd</sup> July 2024</b> <b>13:00pm – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>20<sup>th</sup> September 2024</b> <b>13:00pm – 16:00pm</b> <b>Room TBC</b>
	<b>21<sup>st</sup> November 2024</b> <b>13:00pm – 16:00pm</b> <b>Room TBC</b>	

## **Learning for education settings**

The following courses have been developed for education settings. These courses are suitable for those working in education, designated safeguarding leads and any professionals who work with children and their families.

### **Designated Safeguarding Lead in Education – for schools and colleges**

**Aim:** This course is aimed at education staff who will be taking up the position of Designated Safeguarding Lead/ Deputy Designated Safeguarding Lead or those currently in these positions who need to refresh their training (every 2 years). The course will equip delegates with the knowledge required to undertake the role of DSL/DDSL and understand what this looks like in practice.

<b>17<sup>th</sup> April 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>16<sup>th</sup> May 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>17<sup>th</sup> June 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>
<b>12<sup>th</sup> July 2024</b> <b>09:30am – 16:00pm</b> <b>Wigan Life Centre South</b>	<b>19<sup>th</sup> September 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>	<b>18<sup>th</sup> October 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>
<b>12<sup>th</sup> November 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>	<b>12<sup>th</sup> December 2024</b> <b>09:30am – 16:00pm</b> <b>Room TBC</b>	

## Safer Recruitment in Education

**Aim:** Facilitated by the WSCP business unit, this course will equip delegates with the knowledge and skills required to embed safer recruitment practice. Delegates will understand the importance of safer recruitment and reflect on cases where safer recruitment was not in place, including what can happen when information is missed.

**19<sup>th</sup> June 2024**

**09:30am – 16:00pm**

**Wigan Life Centre South**

**20<sup>th</sup> September 2024**

**09:30am – 16:00pm**

**Room TBC**

**10<sup>th</sup> December 2024**

**09:30am – 16:00pm**

**Room TBC**

**19<sup>th</sup> February 2025**

**09:30am – 16:00pm**

**Room TBC**

## **Learning for Children's Social Care**

The following courses have been developed by leads within Children's Social Care and are suitable for those working directly within this service and those working closely with social care services.

**Please note that these courses are not co-ordinated through the partnership. Any questions related to these courses should be directed towards the individuals identified below, or on Eventbrite where these places can be booked.**

### **ASYE assessor training**

**Aim:** This training is designed to provide the knowledge and skills to those supporting Newly Qualified Social Workers through their ASYE in their first year of practice. The course covers the expectations of the NQSW and the assessor, the portfolio requirements, how to support with neurodiversity and the ASYE programme.

**15<sup>th</sup> August 2024**

**09:30am – 13:00pm**

**Wigan Town Hall**

Contact Hannah Fairclough and Rachel Hampson by directly to attend.

[h.fairclough@wigan.gov.uk](mailto:h.fairclough@wigan.gov.uk) [r.hampson@wigan.gov.uk](mailto:r.hampson@wigan.gov.uk)

### **Culture and Identity**

**Aim:** To develop an increased awareness of children's identity and how intersectionality shapes this and provide practitioners with the skills for exploring the identity of children, young people and their families within assessment

**13<sup>th</sup> May 2024**

**12:30pm – 15:30pm**

**Virtual via MS TEAMS**

**18<sup>th</sup> September 2024**

**12:30pm – 15:30pm**

**Virtual via MS TEAMS**

Book via [eventbrite](#)

## Voice of the Child and Lived Experience

**Aim:** to provide the skills and tools to be able to effectively gather the voice of the child, understand their lived experience and reflect this in assessment, planning and intervention

**18<sup>th</sup> June 2024**

**13:30pm – 16:00pm**

**Wigan Life Centre South**

Contact Beth Hudson [B.Hudson@wigan.gov.uk](mailto:B.Hudson@wigan.gov.uk) directly to attend.

## SMART planning and review

**Aim:** Training on how to ensure good quality planning for children, young people and their families, and skills in how to effectively review progress made.

**5<sup>th</sup> March 2024 (DA/JM)**

**10:00am – 12:30pm**

**Leigh Town Hall LG:01**

Book via [eventbrite](https://www.eventbrite.com)

## Direct Work

There is a drop-in clinic on the last Wednesday of every month held by Nicole Brewer who can provide consultation and resources when thinking about what direct work to complete with children, young people and parents/carers. If you email Nicole at [n.brewer@wigan.gov.uk](mailto:n.brewer@wigan.gov.uk) to arrange a time and give an indication as to what work you would like advice on.

## Family Group Conferencing

**Aim:** An introduction to the service, how to make the best use of FGC and the roles and expectations of all involved during the process.

**9<sup>th</sup> May 2024**

**10:00am – 10:45am**

**Virtual via MS Teams**

**8<sup>th</sup> August 2024**

**10:45am**

**Virtual via MS TEAMS**

Contact Amy Jackson at [a.jackson1@wigan.gov.uk](mailto:a.jackson1@wigan.gov.uk) directly to attend.

## Neglect

**Aim:** This training aims to better equip social workers with the skills and confidence to assess and intervene in cases of neglect.

**25<sup>th</sup> April 2024**

**9.30am – 11.30am**

**Room 12 WLCS**

**26<sup>th</sup> September 2024**

**13:30pm – 15:30pm**

**Room 12 - WLCS**

Contact Beth Hudson [B.Hudson@wigan.gov.uk](mailto:B.Hudson@wigan.gov.uk) directly to attend.

## AIMS

**Aim:** To enable practitioners to be able to assess for Children under 12 who display HSB using the AIM framework. Please note in attending this training you will be agreeing to be included on the assessment rota and you must be able to commit to both days.

**25<sup>th</sup> April 2024**

**9.30am – 11.30am**

**Room 12 WLCS**

Contact Beth Hudson [B.Hudson@wigan.gov.uk](mailto:B.Hudson@wigan.gov.uk) directly to attend

## Court skills

**Aims:** To support social workers in familiarising themselves with different hearings, prepare for first experiences of the Court arena and giving evidence. We will explore Re:BS and the need for balanced and evidenced decision making as well as the importance of adhering to Court Orders and ensuring timely assessments and actions are taken. We will consider threshold for proceedings, interim removal and the different emergency orders. We will conclude by looking more closely at the role of Cafcass and the appointment of a Children's Guardian.

Wednesday 15<sup>th</sup> November 2023

09:30am – 12:30pm  
Life Centre South Room 12

13:30 – 16:30  
Life Centre South Room 8

Contact Hannah Fairclough and Rachel Hampson by directly to attend.

[h.fairclough@wigan.gov.uk](mailto:h.fairclough@wigan.gov.uk) [r.hampson@wigan.gov.uk](mailto:r.hampson@wigan.gov.uk)

## **E-learning Courses (Virtual College)**

Please ensure you are only requesting learning that you require (one course request at a time) and complete this at the earliest opportunity. Courses that are not completed will be subject to our charging policy.

Please see the range of course that we offer below. Please note that these courses are subject to change at the discretion of Wigan Safeguarding Children's Partnership.

### **Attachment Theory**

This course is designed to give learners insights into children's behaviour and development, and what can be done to help a child who may be struggling. This course will look at the history of attachment theory, the different attachment styles, the impact on brain development, the ways it can affect children and how it can impact their development through to adulthood.

#### **You will learn:**

- The origins and development of attachment theory
- How to recognise the impact of brain development in the context of attachment theory
- The impact of attachment of children and the implications for this into adulthood
- The impact of insecure attachment styles on caregivers
- What can help children and their carers



## Awareness of Domestic Violence and Abuse

This course covers a wide range of information and guidance for all those working with individuals, both child and adult, who are vulnerable to domestic abuse or suffering from it.

The modules in this product have been created with victims in mind and will inform learners about domestic violence, and how to support those experiencing it.

This wide-ranging course is designed to give the maximum amount of information and guidance to those who are working with victims of domestic abuse or those who may be vulnerable to domestic abuse.

### You will learn:

- Types of domestic violence and abuse
- Risk factors for domestic abuse
- Situations which can make domestic abuse more likely
- The power and control wheel
- The domestic abuse intervention project
- Key principles for helping victims
- The impact of domestic abuse on children, young people and vulnerable adults
- Barriers to seeking help
- The MARAC process
- The governments Violence Against Women And Girls Strategy (2010)
- The importance of confidentiality but also effective information sharing

## Awareness of Forced Marriage

This online course has been developed with the [Forced Marriage Unit](#) of the Foreign Office and aims to raise awareness, challenge perceptions and inform you of the correct actions to take should you suspect someone is at risk.

### Learning Outcomes:

- Recognise the warning signs of forced marriage
- Take the right actions to help protect the potential victim
- Co-operate effectively with other agencies

This course is aimed at all professionals who have a responsibility to safeguard vulnerable children, young people and adults at risk and is aimed specifically at child protection services, health professionals, education professionals, police officers, children's social care, adult social care and housing authorities.

## Child Sexual Exploitation

Child sexual exploitation is a form of child abuse that is defined as an individual or group that coerces, manipulates or deceives a child or young person under the age of 18 into sexual activity. This can be for something the victim wants or needs or it can be for a financial advantage to the perpetrator.

This online training has been designed for all those working with vulnerable children and gives both information and guidance on sexual exploitation.

### **You will learn:**

- Definition of child sexual exploitation
- Who are the perpetrators?
- Ways in which children and young people can be sexually exploited
- Up to date information and numbers on child protection and sexual exploitation in UK
- 'Going missing' and other factors of vulnerability
- Indicator behaviours and signs, and the Push Pull Effect
- The impact of sexual exploitation on children and young people
- The cycle of risk
- Risk assessment
- Grooming of children for sexual exploitation
- Human trafficking

## Child Poverty

Anyone working with children and families may be exposed to children in poverty. Being able to identify children in poverty is a crucial step to help them and their families out of poverty and support them in future.

The modules in this course provides information on the potential causes of poverty, how to help children and their families, guidance on multi-agency working and the learners roles and responsibilities as a practitioner.

### **You will learn:**

- The difference between relative and absolute poverty
- Statistics for poverty within the UK
- The impact of poverty, both immediate and long term
- The effect of poverty on brain development and other Adverse Childhood Experiences (ACEs)

## **e-Safety – Guidance for practitioners**

This course describes the various forms of abuse and danger caused by the use of technology and the internet, both for adults and children, and gives details information on how to counter its effects.

This online training course will help learners identify adults and children at risk and what forms online abuse takes and how to recognise them. This course will provide learners with the information on how to help and protect adults and children from the dangers of technology.

### **You will learn:**

- Identify key e-Safety practices
- Know how to report abusive online behaviour
- Identify the benefits and risks of children and young people using the internet
- Explain what is meant by cyberbullying, and identify who is at increased risk of cyber bullying
- Define sexting and explain its legal and criminal implications
- Explain different forms of online abuse regarding children, and the process of grooming

### **This course is for:**

- Teachers
- Governors
- Support staff
- Volunteers
- Librarians
- Health and Social Care Staff
- Care Workers

## **Female Genital Mutilation: Recognising and Preventing FGM**

Throughout this course, you will follow a young girl named Hope as she encounters the key issues relating to FGM and see how they affect her throughout her life.

This training will help a wide range of professionals to identify and assist girls who are at risk of FGM.

## Gang Related Issues and County Lines

This course covers gang related issues for children and young people, defines and explains county lines and its links to organised criminal networks, defines Child Criminal Exploitation (CCE), and enables learners to spot the signs of those involved with gangs or at risk of being drawn into gangs. It gives details of other organisations that are able to provide help and support and gives guidance on actions to take if you suspect or become aware of gang related issues.

### You will learn:

- Child Criminal Exploitation (CCE), its definition and how to recognise it
- Spotting the signs and characteristics of those involved with gangs, and 'pull factors' that could indicate vulnerability of children and young people
- Definition of county lines and its connection to human trafficking, modern slavery, forced labour and how to recognise the signs
- Links between gangs and knife crime
- What to do if you suspect gang involvement
- The national referral mechanism (NRM)

## Get Moving, Get Healthy

This course covers the health benefits of physical activity, how much you should be doing, the importance of diet and how you can incorporate exercise into your lifestyle.

### You will learn:

- Know why physical activity is important in the promotion of good health.
- Know how physical activity can be used to help reduce the risk of developing diseases including Type 2 diabetes.
- Understand how much physical exercise is recommended.
- Understand how physical activity can be incorporated into today's busy lifestyles.

### Who this course is aimed at:

- Anyone who would like to learn more about physical exercise and its health benefits.

## **Keep The Safe: Protecting Children from Child Sexual Exploitation**

Thousands of children in the UK are at risk of being forced or manipulated into sexual activity in a form of abuse called child sexual exploitation.

This abuse can happen to any child, anywhere. Knowing what to look for is an important way you can help to protect your children.

Parents Against Child Sexual Exploitation (Pace) teamed up with Virtual College to provide this course designed for parents and carers.

### **This course will help you to:**

- Understand child sexual exploitation
- Find out how to spot the signs
- Know who to report any concerns to

### **This course is aimed at:**

- Those working with children, but this is not a replacement for a full training course
- Any professional seeking training in Child Sexual Exploitation should complete a full version of online training, or attend the relevant face to face training.

## **Mental Capacity and Deprivation of Liberty Safeguards (DoLS)**

This course looks to explore the topic of Mental Capacity and Deprivation of Liberty Safeguards, with focus on legal frameworks, policies and guidelines to provide learners with a strong foundation of knowledge.

### **This course will help you to:**

- Understand legal frameworks, policy and guidance
- Understand the meaning of mental capacity in relation to how care is provided.

## Radicalisation and Extremism

This training course will help learners to understand various forms of radicalisation and extremism and how it can be recognised and countered. This course also looks into further steps and organisations to contact if they suspect someone of being radicalised.

This is a wide-ranging course covering radicalisation and extremism. It explores how some people become vulnerable to it and how this can potentially lead to terrorism, how to counter this and actions you can take. It also details government initiatives and legislation.

### **You will learn:**

- Extremism, radicalisation and terrorism, and the differences between them
- Sources and types of terrorism threats
- How the radicalisation process happens
- Risk factors and how to identify people vulnerable to radicalisation
- Government strategies including CONTEST, Channel and Prevent

## Safeguarding Children Level 2

This course gives you a deeper understanding of safeguarding issues and how to effectively report them when abuse is suspected.

### **You will learn:**

- The profound impact some well-known cases of child abuse and neglect have had on legislation
- The ability to explain the importance of multi-agency cooperation
- How to define safeguarding in respect to children and young people
- What to do if a child makes a disclosure or if you suspect abuse
- What whistleblowing is
- The signs and symptoms of the different types of abuse
- The roles and responsibilities Level 2 early years and young people practitioners may have

## Safeguarding Children Level 3

Safeguarding Level 3 is designed for managers who frequently come into contact with children and their families. This online course outlines the core responsibilities of lead workers as well as why safeguarding is important, serious case reviews, key terms, reducing the likelihood of abuse, signs and symptoms of abuse, what to do if you suspect abuse, and the importance of whistleblowing.

### **You will learn:**

- How to apply the changes to practice made over the past three years to your work
- Identify different levels of harm and follow the appropriate safeguarding procedures
- Collect safeguarding children information from both a local and national context
- Recognise the signs of abuse and neglect
- Identify what to do if you have concerns about children
- How safeguarding works in practice

## Safer Recruitment

Safer Recruitment is designed to help those who are responsible for hiring anyone who works with children, to identify and deter or reject individuals who are deemed to be at risk of abusing children.

This course covers key topics including advertising, application forms, selecting candidates for interview based on the information they have presented, and post interview checks before making an offer of employment.

### **You will learn:**

- Outline what is meant by safer recruitment and the practices involved
- Explain how safer recruitment supports effective safeguarding practice, define pre-employment checks (PEC) and who they apply to
- Identify legislation that underpins safer recruitment, and cases where a safe recruitment process could have prevented abuse
- Understand how to assess the suitability of candidates
- Outline the treatment of ex-offenders when working with individuals at risk
- Know the sic NHS employment check standards and their processes
- Understand the guidance that leads to safer recruitment procedures.

### **This course is aimed at:**

- Teachers
- Nurses
- Council Workers

## Safer Working Practice

The starting point for this course is to look at why many adults need to undertake training on the protection of children and young people. All of those who come into contact with children in their work have a duty of care to safeguard and promote their welfare.

Practitioners have a key role in shaping the futures of young people. The vast majority of adults working with young children act professionally to provide a safe and supportive environment. However, in this area of work, tensions and misunderstandings can often occur.

### **You will learn:**

- Increase your awareness of issues relating to allegations management
- Identify signs of inappropriate adult behaviour towards children and young people
- Gained confidence in challenging inappropriate behaviour
- Increase your awareness of how to ensure children and young people with whom we work are protected
- Understand the importance of sharing information appropriately and keeping records
- Understand your responsibility to ensure your behaviour is professional at all times.

### **This course is aimed at:**

- Authorised practitioners who work with children, young people and families.



## Self-Harm

Being able to identify and understand self-harm and its causes is crucial for anyone who works with vulnerable children, young people and adults. This training will help learners understand what to do if they suspect someone is potentially self-harming.

Mental health problems among children and young people appears to be on the rise, so self-harm is vital for anyone who has safeguarding responsibilities. This course covers types of self-harm, reasons for and indicators of someone self-harming, and how to identify and help someone who is harming themselves.

### **You will learn:**

- The definition of self-harm and how to identify it
- The prevalence of self-harm, and relevant statistics
- Links between self-harm and mental wellbeing
- Acts of self-harm
- The self-harm cycle
- Risk factors for self-harm for both children and adults.

## Suicidal Thoughts

Mental health problems among children appear to be on the rise, so self-harm awareness and an understanding of how to support young people reporting suicidal thoughts is vital for anyone who works in a safeguarding position.

This e-learning course is designed to education learners about the warning signs and potential risk factors for self-harm in children, and the steps they should take if they believe a young person is having suicidal thoughts.

### **You will learn:**

- The warning signs that might suggest self-harm or suicidal thought in children and young people
- Explain what you should do if you suspect self-harm
- Outline the risk factors and possible causes of self-harm and suicidal thoughts in children and young people.

### **This course is aimed at:**

Anyone who comes into contact with children and young people as part of their job and may find themselves having to listen to reports of self-harm or suicidal thoughts. NHS Staff, teachers, social workers, your workers and even parents would all benefit from taking the module.

## Working with Children with Disabilities

Communication and understanding provide an essential foundation for working with children with disabilities. This includes with the children themselves and with the wider community of teachers, carers and parents.

This course contains an overview of the national and local agenda in relation to children with disabilities, basic knowledge of the range of protection needs of disabled children and information on how you can enable them to communicate about their experiences and provide support.

### **What you will learn:**

- To compare the different views on disability
- Identify disabilities linked to physical development, cognitive development, language development and social development
- Explain the medical and social models of disability
- Describe examples of barriers experienced by children and young people with disabilities, and their families
- Recognise potential barriers to effective communication and how to overcome them
- Explain the importance of working in partnership with parents/carers and professionals
- Describe the roles of other professionals involved in the case of children and young people with disabilities
- Identify factors which may contribute to the vulnerability of a child or young person with disabilities
- Describe setting procedures when there are safeguarding concerns of children and young people with disabilities
- Recognise the organisational, statutory and legal frameworks for protecting young people with disabilities.

### **This course is aimed at:**

- Anyone who works with children, young people and their families
- Teachers
- Carers
- Medical Professionals